

and he needed real comfort himself. Now, as I seemed to have been made really ill by his bad wishes, then I must be given a piece of real apple, and a sign of real love, to make me real] better. This was the only real amendment open to him and a true sacrifice.

The child's analysis, like the adult's, proceeds by the gradual step-by-step unfolding of the inner world of unconscious wish, phantasy and dread, all the intricate interplay of wish self and parent-self and ego, as representing the world of reality, being shown from moment to moment, and played out in the most dramatic and vivid forms. Step by step the child's real judgment and knowledge of what he can in fact do or would in the world of reality wish to do, and what other people would in the world of reality do again to him, come to work upon the actual imaginings and intense feelings hitherto entirely shut off from the world of reality by repression. At times, when the unconscious wish to gain everything, for himself or destroy what he cannot have for himself, the wish to bite and burn or cut or flood with water, come near the surface, the anxiety of the child may mount up and take violent forms of defence by aggression, if it is not relieved by the analyst's immediate interpretation, showing that she understands, and does not fulfil the retributive phantasies, thus enabling the child himself to understand what it is he wishes and what it is he dreads.

Not only are the broad lines of psychic development which the child shares with every other child, revealed step by step, but the intimate and individual details of each particular reaction to each particular situation of his early life those individual responses which make him a personality, are brought into the light. They are thus either worked over modified and changed, on the one hand, or consolidated and

made more secure on the other, as the child's
real ego has the
opportunity to deal with them. The function of
the analyst is
in essence, to act as the ego of the child in the
moments
of stress, when it feels to him that he *has* no ego,
when he is a!
feeling, all wish, all terror. Through his
interpretations the
analyst not only tides the child over these
moments of stress
but makes it possible for the child's own sense of
reality to take
over and master these immense charges of
feeling, which
hitherto he has been unable to deal with. In his
work
of interpretation, on the one hand, and the
safeguarding of tin